

The Senator Frank Church Debates

The Senator Frank Church Debates at Boise State University will be held on Friday and Saturday, January 14 and 15, 2011, on the campus of Boise State University.

Events

We will offer three formats of debate; Policy, Lincoln-Douglas, and Public Forum. In addition, we will offer Student Congress. We will follow the rules for these debate formats as outlined by the IHSA. For those not advancing in debate, we will offer additional speaking events to compete in on Saturday. Information on those are at the end of this invitation.

In each debate format, including Congress, we will offer a **Rookie** and **Varsity** division. A Rookie will be defined as a student in their first year of competition. A Varsity will be defined as a student who has competed for a year or more. We will leave the classification to coaches' discretion. The purpose of the different divisions is to level the playing field for the competitors so that all have a positive experience.

If an event fails to have a sufficient number of entries, the event will be collapsed but we will still recognize the top finishers in the collapsed event with their own awards. Event descriptions and time limits are included at the end of the invitation

Tentative Schedule

Friday - January 14, 2011

2:30 – 3:30 pm	Registration, Boise State Student Union
3:30 – 4:00 pm	Opening Ceremonies, Student Union Ballroom
4:00 – 5:30 pm	Round 1, All Debate
4:30 – 6:30 pm	Session1, Student Congress
5:45 – 7:15 pm	Round 2, All Debate
7:00 – 9:00 pm	Session 2, Student Congress
7:30 – 9:00 pm	Round 3, All Debate

Saturday – January 15, 2011

8:30 – 10:00 am	Round 4, All Debate
8:45 – 10:45 am	Session 1, Student Congress
10:15 – 11:45 am	Round 5, All Debate
11:00 – 1:00 pm	Session 2, Student Congress
11:45 – 12:30 pm	Lunch Break, All Debate
1:00 – 1:45 pm	Lunch Break, Student Congress
12:45 – 2:15 pm	Elimination Round 1, All Debate
2:30 – 3:45 pm	Round 1, Experimental Events (Student Congress participants)
2:45 – 4:15 pm	Elimination Round 2, All Debate
4:00 – 5:15 pm	Round 2, Experimental Events (Student Congress participants)
4:30 – 6:00 pm	Elimination Round 3, All Debate (if necessary)
6:15 – 7:45 pm	Awards Banquet, Student Union Ballroom

Lodging

Tournament Hotel: Doubletree Club Boise, 475 W. Parkcenter Blvd, Boise

Contact:

e-mail:

Direct line: 208-489-1075

Fax: 208-345-7823

Rate: \$65 per night, plus tax, for up to 4 in a room. This great price includes their breakfast!

Additional Lodging:

Springhill Suites by Marriott Parkcenter, 424 E. Parkcenter Blvd, Boise

Contact: Tenille Kelly

Direct line: 208-342-1044

Fax: 208-342-2763

Rate: They will match the rate for the Doubletree Club Boise at \$65, plus tax. They also have a nice breakfast!

Entry Fees

School Administration Fee: \$25

Debate Entry Fee (Public Forum and Policy):

\$12 per team, covered (1 judge covers 2 teams in Policy or 4 PF)
\$12 additional cost for teams not covered (\$24 total)

Debate Entry Fee (Lincoln-Douglas):

\$6 per person, covered (1 judge covers 4 L-D entries)
\$6 additional cost for entries not covered (\$12 total)

Student Congress Fee:

\$6 per entry, covered (1 judge covers 8 entries)
\$6 additional cost per entry not covered (\$12 total)

Please make checks payable to: **Pi Kappa Delta**

Entry Process

Entry for the tournament will be processed at www.forensicstournament.net. You may add entries up to the entry deadline of **Monday, January 10 at 6:00 pm, MST**. Drops will be processed up to **Wednesday, January 12 at 6:00 pm, MST**. All adds and drops will be processed through the website only.

Regarding judges: If a hired judge for your school fails to be at the tournament, your school will be charged a \$150 dropped judge fee. Please make every effort to hire and bring judges you know are dependable. Thanks for your understanding and support.

Sweepstakes

Points toward sweepstakes will be awarded in the following manner:

Debaters will earn points for their school according to the Pi Kappa Delta awards system. In each division and format, a school may count their best 3 entries towards sweeps. For example, a school can count their best 3 Rookie L/D debaters as well as their best 3 Varsity L/D debaters towards sweepstakes.

Superior (top 10% in prelims):	10 points
Excellent (next 20% in prelims):	8 points
Good (next 30% in prelims):	6 points
Participation:	2 points

Additional sweepstakes points will be earned for each competitor advancing to elimination rounds as follows:

Quarterfinalist:	4 points
Semifinalist:	6 points
Champion:	10 points

Schools will be awarded sweepstakes in two divisions, Large Entry and Limited Entry. This will be determined by taking the total number of schools entered and dividing them in half based on total entries. For example, if there are 16 schools, the; largest 8 entries will be designated Large Entry and the remaining 8 in Limited Entry. Schools will earn Superior or Excellent awards based on top 10% (Superior) and next 20% (Excellent).

Event Description

POLICY DEBATE

1. Policy debate, also known as team debate, is a series of contention-quote-analysis organized argumentation between two teams of two members each. The debate is like a trial, but an idea or proposal is being tried rather than a person.
2. There are two sides to a debate - affirmative which attempts to show something is wrong with the present system (status quo) and thus a change is needed, and negative which usually takes the position that the present system is acceptable, that no problem exists to an extent that warrants or justifies a change.
3. It is the obligation of the affirmative to debate the topic and offer reasonable solutions. The negative usually argues that the status quo is proven to be workable and that a minor change may be all that is needed. (Negative may use a counter plan.)
4. The affirmative team should sit on the judge's left and the negative on the judge's right, whenever possible.

Time Limits for Policy Debate

- 8 minutes constructive speeches
- 3 minutes cross-examination
- 5 minutes rebuttal
- 5 minutes down time

2010-2011 Policy Debate Topic

Resolved: The United States federal government should substantially reduce its' military presence and/or police presence in one or more of the following: South Korea, Japan, Afghanistan, Kuwait, Iraq, Turkey.

LINCOLN-DOUGLAS DEBATE

1. Lincoln-Douglas debate is a "one-on-one" argumentation where the debaters attempt to convince the judge of the acceptability of their side of a proposition of value. A proposition of value is a statement about the qualities we assign to a given object as something we are favorable toward, or the opposite, as something we are not favorable toward. Value resolutions take several forms:
 - a. Moral value resolutions - state that something is good or bad in an ethical sense.
 - b. Artistic value resolutions - state that something is pleasing or displeasing to our senses.
 - c. Political value resolutions - state preferences in political philosophies.

Some Lincoln-Douglas debate propositions are worded to offer two conflicting values while some L-D propositions regard the acceptability of a single value.

2. Format: Each speaker in the debate has an equal amount of time to persuade the judge.
3. Duties of the Speakers
 - a. The Affirmative speaker is required to uphold an analysis of the value(s) implied in the resolution.
 - b. The Negative speaker may choose:
 1. To uphold a countervailing analysis of the value(s) implied in the resolution OR 2) To offer a straight refutation of the Affirmative position OR
 2. To offer a combination of counter analysis and refutation.
 - c. Both speakers bear the burden of clash in rebuttal speeches; that is, each must speak to his/her opponent's position in the debate.
4. The affirmative should sit on the judge's left and the negative on the judge's right, whenever possible.

Time Limits for Lincoln-Douglas Debate

- 6 minutes affirmative constructive speeches
- 3 minutes cross-examination by negative
- 7 minutes negative constructive speeches
- 3 minutes cross-examination by affirmative
- 4 minutes affirmative rebuttal
- 6 minutes negative rebuttal
- 3 minutes affirmative rebuttal
- 3 minutes down time

Lincoln-Douglas Debate Topics

This tournament will use the January topic for L-D: *Resolved: In the United States, juveniles charged with violent felonies ought to be treated as adults in the criminal justice system.*

PUBLIC FORUM DEBATE

(Adopted from the NFL)

Public Forum Debate is audience friendly debate that focuses on advocacy of a position derived from the issues presented in the resolution, not a prescribed set of burdens. A Public Forum Debate round begins with a flip of a coin between the competing teams to determine sides and speaker position. Public Forum tests skills in argumentation, cross-examination, and refutation.

1. Topics: Specific topics for district and state tournaments will be published in the *Rostrum* and at www.nflonline.org.

2. Procedure: Prior to EVERY round and in the presence of the judge(s), a coin is tossed by one team and called by the other team. The team that wins the flip may choose one of two options: EITHER the **SIDE** of the topic they wish to defend (pro or con) OR the **SPEAKING POSITION** they wish to have (begin the debate or end the debate). The remaining option (SIDE OR SPEAKING POSITION) is the choice of the team that loses the flip. Once speaking positions and sides have been determined, the debate can begin. Each speaker shall have four minutes for constructive argument, alternating between pro and con. (Please keep in mind that the debate may begin with a con speech.) Following the first two constructive speeches, the two debaters who have just given speeches will stand and participate in a three-minute “crossfire”. [In “crossfire” both debaters “hold the floor”] However, the first question must be asked by the speaker who spoke first. After that question, either debater may question and/or answer at will.] At the end of the first “crossfire”, the four-minute constructive arguments are continued by the students yet to speak. At the conclusion of the last two constructive arguments, another three-minute “crossfire” takes place between the two debaters who just spoke using the crossfire procedure discussed above. Following the four constructive speeches and two “crossfire” segments, the 1st speakers for each team will each give a 2-minute summary continuing established alternation. At the conclusion of the summary speeches, all four debaters will remain seated and participate in a three-minute “Grand Crossfire” in which all four debaters are allowed to cross-examine one another. The first question must be asked by the speaker who gave the first

summary speech. At the conclusion of the “Grand Crossfire”, the second speakers will each give a 2-minute “Final Focus” speech. The “Final Focus” is a persuasive final restatement of why a team has won the debate.

Public Forum Timing Schedule

First Speaker - Team A = 4 Minutes

First Speaker - Team B = 4 Minutes

Crossfire = 3 Minutes

Second Speaker - Team A = 4 Minutes

Second Speaker - Team B = 4 Minutes

Crossfire = 3 Minutes

Summary - First Speaker - Team A = 2 Minutes

Summary - First Speaker - Team B = 2 Minutes

Grand Crossfire = 3 Minutes

Final Focus - Second Speaker - Team A = 2 Minutes

Final Focus - Second Speaker - Team B = 2 Minutes

Prep Time (per team) = 2 Minutes

3. Plans/Counterplans: In Public Forum Debate, a plan or counterplan is defined by the NFL as a formalized, comprehensive proposal for implementation. Neither the pro or con side is permitted to offer a plan or counterplan; rather, they should offer reasoning to support a position of advocacy. Debaters may offer generalized, practical solutions.

Public Forum Debate Topics

This tournament will use the January Public Forum topic: Resolved: In the United States, plea bargaining undermines the criminal justice system.

Student Congress

There will be two sessions of Student Congress, one on Friday and one on Saturday, each divided into 2 hour blocks. Students may enter both days and the same legislation packet will be used both days. Membership in Congress will be juggled to our best ability so the membership of students in sessions will be different day two from day one. **Each school is limited to 8 members in Congress in each division, Open and Rookie.**

Legislation must be submitted, electronically, to Jeff Stoppenhagen, Tournament Director, at jstoppen@u.boisestate.edu no later than 6 pm, Monday January 10. Packets will be e-mailed to coaches with students in Congress on Tuesday, January 11.

Awards will be presented to Presiding Officers both days as well as the top speakers for each day based on the Pi Kappa Delta awards system. The top 10% will receive Superior and the next 20% will be designated as Excellent. The next 30% will earn a Good (Honorable Mention). Points earned in Congress will count towards sweepstakes at the same rate as debate points in this invitation.

Experimental Events

For students who do not qualify for elimination rounds in debate or those who entered Congress, we will offer each school a limited number of entries into one or both of the experimental speech events: Grab Bag Impromptu and Bad Interp. These events were offered at last year's tournament and we are happy to offer them again this year. Students will be allowed to enter just one of these events, not both. Coaches will enter their students after the announcement of advancing debate teams and up to 1 hour prior to the beginning of the experimental event round.

Grab Bag Impromptu: Students will be given a bag of three items that would be found in a college dorm room (appropriate) and will choose to speak on one of the three. Regular time rules for Impromptu speaking will be adhered to for this event (2-4 minutes with 60 seconds of preparation time).

Bad Interp: Based loosely on the Mad Libs game, Bad Interp will give students a list of words they must complete in a draw session. These words will then be used in a set script that the students will draw. Prep time will be allowed and the student will interpret their script.

Top finishers in each event will be recognized with awards at the assembly **but placements in these events do not count toward team sweepstakes.**

IDAHO DEBATE CODE

The IDC is to clarify debate rules and format and is specifically applied to district and state tournaments. It may also serve as a guide for the invitational season. Violations of IDC rules could result in loss of the ballot or disqualification.

1. There shall be no scouting by a coach, judge, or contestant in order to obtain advance information of an opponent's case. Prior to break rounds, observers must be affiliated with one of the participating schools or obtain permission from the tournament manager. There shall be no heckling, distractions or flowing of the debate.
2. It is illegal to falsify evidence. Any evidence used in a debate must be available for inspection by the opposition or the judge. A judge may examine evidence only if the issue of falsification occurs during the round.
3. A five-minute preparation time is allotted for each policy team to be used at their discretion, except during speeches. A three-minute preparation time is allotted each L-D debater. The timekeeper, designated by the judge, will keep track of this time.
4. The first affirmative must define the terms of the proposition either literally or operationally. The first negative may either accept or reject the definition of terms. Any topicality arguments must be initiated in the first negative constructive speech.
5. The affirmative must present the plan, or a reasonable outline, during the first affirmative constructive speech.
6. In a counter plan case, or where a specific minor repair is advanced by the negative, the negative must present the proposal during the first negative constructive speech. The negative must not implement the resolution advanced by the affirmative.

7. In cross-examination:
 - a. The questioner controls the time, and may interrupt the witness to request shorter answers or indicate that the answer given is sufficient.
 - b. Each speaker on a team must ask questions. The team may determine the order in which each team member asks questions.
 - c. Where appropriate, the witness may clarify his or her answer. The witness must answer any legitimate question to which an answer can be given.
 - d. The witness shall not ask questions of the questioner except for the purpose of clarification.
 - e. The witness must answer without consultation, aid or instruction from his/her colleague.
 - f. Only the person being examined or the examiner may speak.
8. During cross examination, constructive and rebuttal speeches, the speaker's partner may not verbally assist or interrupt.
9. The judge is ultimately responsible for times in the round. Debaters are responsible for timing their speeches and staying within the allotted times. A road map is included in the speakers allotted time.
10. New issues shall not be advanced in rebuttal speeches; however, additional evidence and extensions on previous arguments are appropriate.
11. Evidence must be identified by author, title, date of publication and page number. Subsequent reference can be abbreviated.
12. Permission to record a debate must be obtained from all coaches and debaters involved.
13. Contestants shall receive no outside assistance once the round has begun.
14. Laptops are allowed in debate.

Grounds for Disqualification

1. Falsification of evidence
2. Failure to produce evidence upon request
3. Switching code numbers, divisions or partners
4. Scouting or receiving advance information at the tournament of an opponent's case.

Grounds for Forfeiture of Round

An entry will forfeit a round for failure to appear within ten minutes of the scheduled time, unless the delay is caused by the tournament itself. A forfeiture will result in a loss, a rank of 7, and 0 speaker points.

Principal Verification

1. Tournament Limits: A signed Principal Verification Form must be submitted to both district and state tournament managers to verify the number of tournaments attended.
2. Appropriate Debating: A signed Principal Approval Statement must be submitted to both district and state tournament managers to acknowledge that:
 - a. Argumentation advanced by debaters from the school will meet the standards of conduct of that school, and
 - b. Constructive speeches, rebuttals and cross examinations will be appropriate in language and action for public performance by high school students.